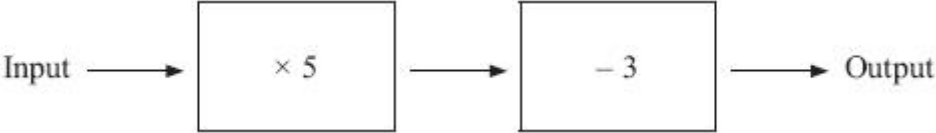


**Q1.**

Here is a two-stage number machine.  
It multiplies by 5 and then subtracts 3

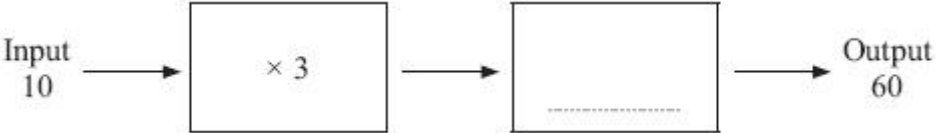


(a) Complete the table.

Input	Output
1	2
2	7
5	22
7	
	47

(2)

Here is a different two-stage number machine.



When the input is 10, the output is 60

(b) Complete the number machine.

(1)

**(Total for Question is 3 marks)**

Q1.

Question	Working	Answer	Mark	Notes
(a)		32 and 10	2	B1 for 32 in the correct place B1 for 10 in the correct place
(b)	$10 \times 3 \times 2 = 60$ or $10 \times 3 + 30 = 60$	$\times 2$ or $+30$	1	B1 for $\times 2$ or $+30$

**Q2.**

You can use this rule to work out the total charge for hiring a concrete mixer.

Total charge = £30 plus £8 each day
-------------------------------------

Esme hired a concrete mixer for 4 days.

(a) Work out the total charge.

.....

(2)

William also hired a concrete mixer.

The total charge was £110

(b) Work out how many days William hired the concrete mixer for.

.....

(3)

**(Total for Question is 5 marks)**

**Q2.**

Question	Working	Answer	Mark	Notes
(a)	$30 + 8 \times 4$	62	2	M1 for $30 + 8 \times 4$ or attempt to add four 8s to 30 (allow one error in addition) A1 cao
(b)	$110 - 30 = 80$ $80 \div 8 = 10$  <b>OR</b> $110 - 62 = 48$ $48 \div 8 = 6$ $4 + 6 = 10$	10	3	M1 for $110 - 30 (=80)$ M1 (dep) for ' $80$ ' $\div 8$ or A1 cao  OR  M1 for $110 - 62 (= 48)$ M1(dep) for ' $48$ ' $\div 8 = 6$ A1 cao

**Q3.**

$$y = 4x + c$$

$$x = 7.5$$

$$c = 5.4$$

(a) Work out the value of  $y$ .

.....  
(2)

$$y = 4x + c$$

$$y = 18.8$$

$$c = -2.4$$

(b) Work out the value of  $x$ .

.....  
(2)

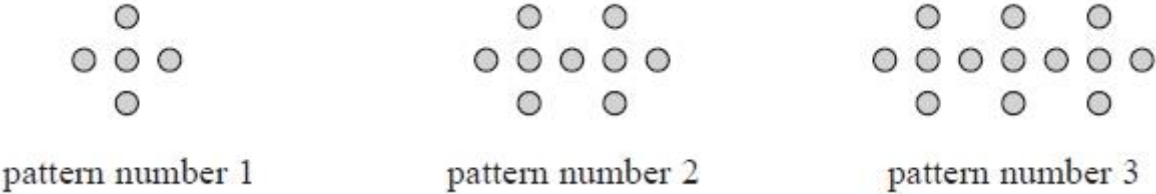
**(Total for Question is 4 marks)**

Q3.

Question	Working	Answer	Mark	Notes
(a)	$y = 4 \times 7.5 + 5.4$	35.4	2	M1 for $4 \times 7.5 + 5.4$ A1 cao
(b)	$18.8 = 4x - 2.4$ $x = \frac{18.8 + 2.4}{4}$	5.3	2	M1 for intention to add 2.4 to 18.8 or to subtract -2.4 from 18.8 or to divide 18.8 and (-)2.4 by 4 A1 cao

**Q4.**

Here is a sequence of patterns made with counters.



(a) In the space below, draw pattern number 4

(1)

(b) Complete the table.

<b>Pattern number</b>	1	2	3	4	5
<b>Number of counters</b>	5	9	13		

(1)

(c) Find an expression, in terms of  $n$ , for the number of counters in pattern number  $n$ .

.....

(2)

Habeeb has 50 counters.  
He wants to use as many of his counters as possible to make a pattern in the sequence.

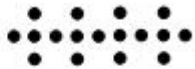
(d) What is the number of the pattern he can make using the greatest number of his counters?

.....

(2)

**(Total for Question is 6 marks)**

Q4.

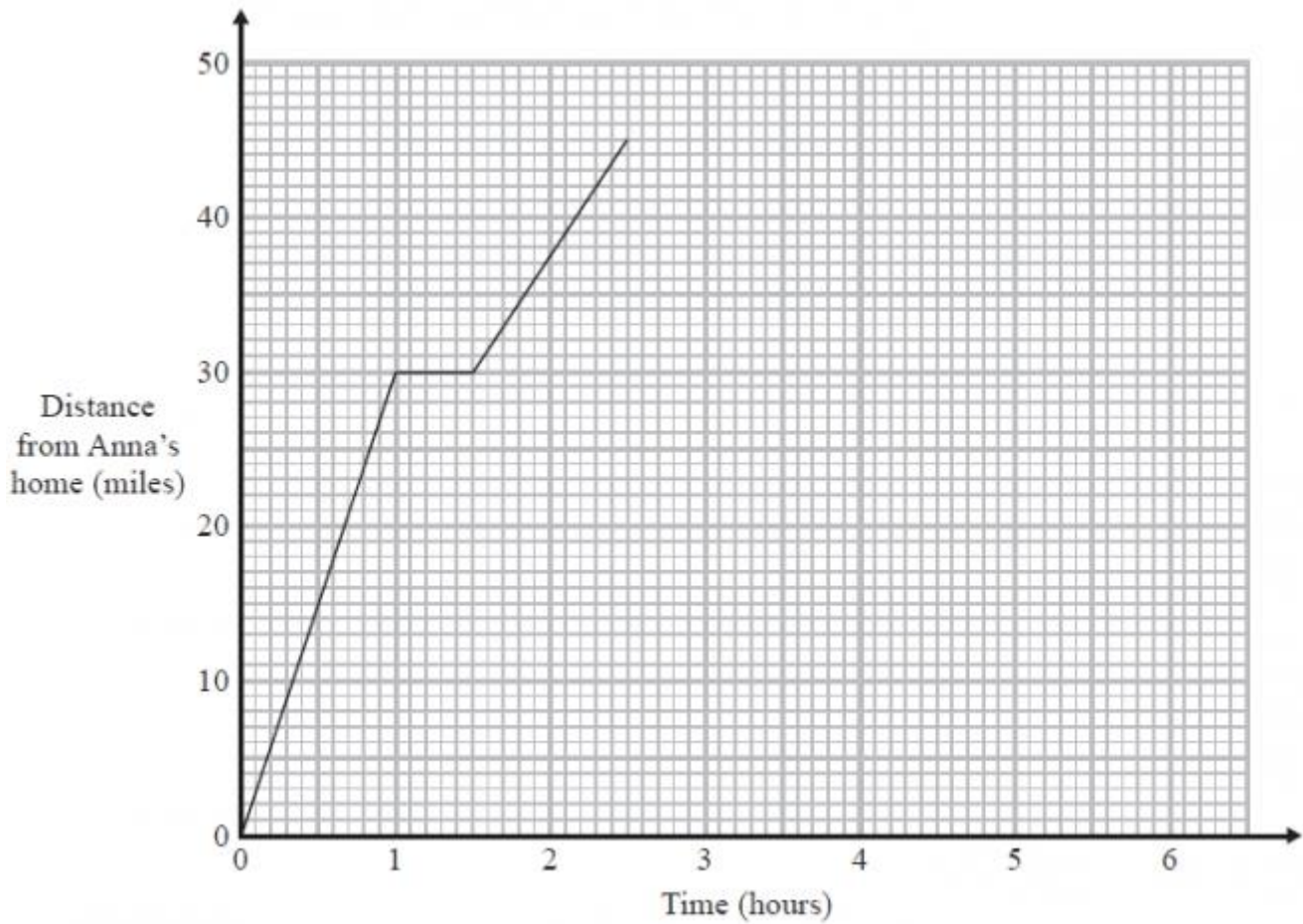
PAPER: 1MA0_2F				
Question	Working	Answer	Mark	Notes
(a)			1	B1 cao
(b)		17, 21	1	B1 for 17, 21 cao
(c)		$4n + 1$	2	B2 for $4n + 1$ oe (B1 for $4n + k$ , $k \neq 1$ , or $k$ is absent or $n = 4n + 1$ )
(d)		12	2	M1 for $(50 - 1) \div 4$ or evidence of using their formula from part (c) if in the form $an + b$ or repeated addition of 4 (at least 3) ft table in part (b) or 49 seen A1 cao



**Q5.**

Anna drives 45 miles from her home to a meeting.

Here is the travel graph for Anna's journey to the meeting.



Anna's meeting lasts for 1 hour.

She then drives home at a steady speed of 30 miles per hour with no stops.

Complete the travel graph to show this information.

(Total for Question is 2 marks)

Q5.

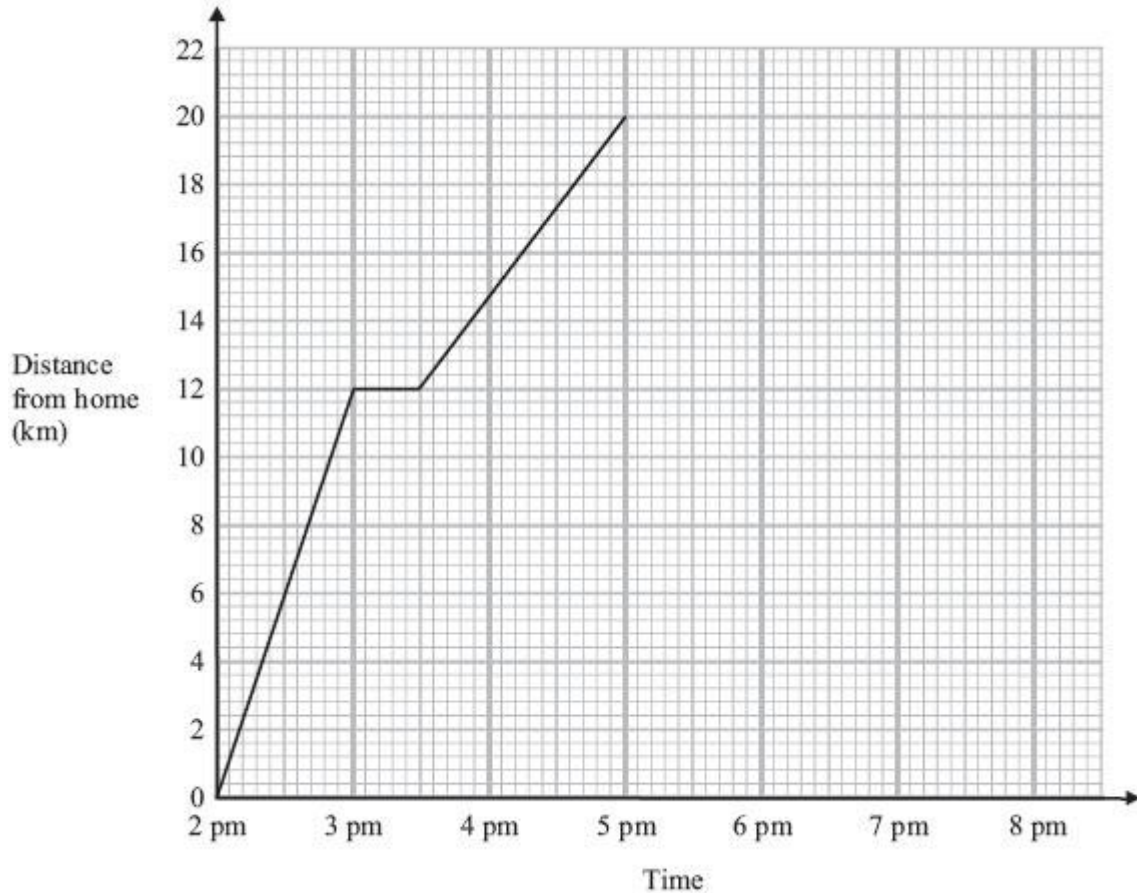
PAPER: IMA0_2F				
Question	Working	Answer	Mark	Notes
		Graph completed	2	B1 for line from (2.5, 45) to (3.5, 45) B1 ft line of correct gradient to axis (after 1½ hour)

**Q6.**

Simon went for a cycle ride.

He left home at 2 pm.

The travel graph represents part of Simon's cycle ride.



At 3 pm Simon stopped for a rest.

(a) How many minutes did he rest?

.....

(1)

(b) How far was Simon from home at 5 pm?

.....

(1)

At 5 pm Simon stopped for 30 minutes.

Then he cycled home at a steady speed.

It took him 1 hour 30 minutes to get home.

(c) Complete the travel graph.

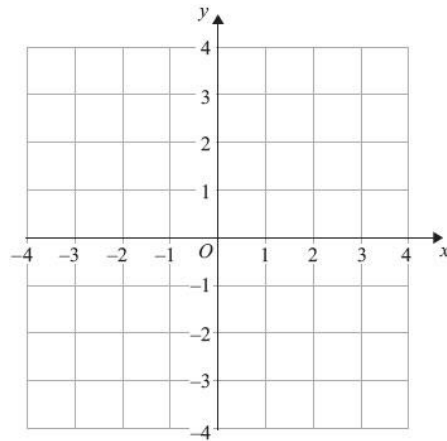
(2)

**(Total for Question is 4 marks)**

**Q6.**

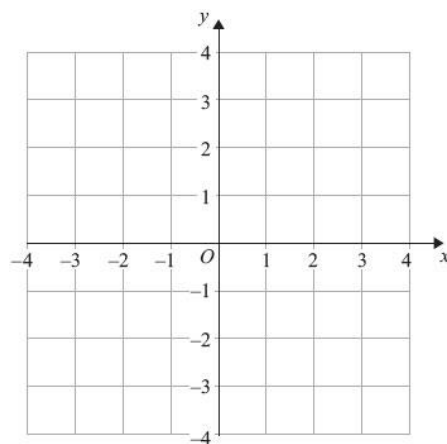
	<b>Working</b>	<b>Answer</b>	<b>Mark</b>	<b>Notes</b>
	(a)	30	1	B1 for 30 minutes oe
	(b)	20	1	B1 cao
	(c)	graph completed	2	B1 for horizontal line from (5, 20) to (5.30, 20) B1 for a single straight line with the correct gradient from '(5.30, 20)' to the time axis

Q7.



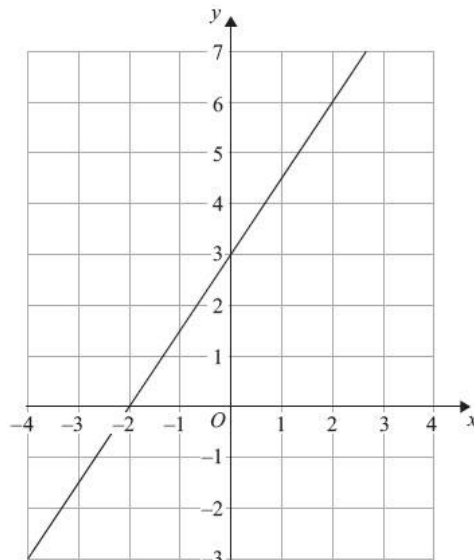
(a) On the grid above, draw the line  $x = 3$

(1)



(b) On this grid, draw the line  $y = x$

(1)



(c) Find the gradient of the straight line drawn on this grid.

.....  
(2)

(Total for Question is 4 marks)

Q7.

	Working	Answer	Mark	Notes
(a)		$x = 3$ drawn	1	B1 for $x = 3$ drawn [Note: each line drawn must be a single line segment satisfying $x = 3$ ]
(b)		$y = x$ drawn	1	B1 for $y = x$ drawn [Note: each line drawn must be a single line segment satisfying $y = x$ ]
(c)	Gradient = $\frac{3-0}{0--2}$	1.5	2	M1 for a method to find the gradient of the given line A1 for 1.5 oe

**Q8.**

$$P = 3.5x - y$$

(a) Work out the value of  $P$  when  $x = 12$  and  $y = 5$

.....

(2)

(b) Work out the value of  $P$  when  $x = -9$  and  $y = -6$

.....

(2)

**(Total for Question is 4 marks)**

Q8.

Question	Working	Answer	Mark	Notes
(a)	$3.5 \times 12 - 5$	37	2	M1 for $3.5 \times 12 - 5$ or $42 - 5$ A1 cao
(b)	$3.5 \times -9 - -6$	-25.5	2	M1 for $3.5 \times -9 - -6$ or $3.5 \times -9 + 6$ or sight of -31.5 A1 for -25.5 or $-51\frac{1}{2}$ or $-25\frac{1}{2}$